**Words to Know**

**Directions:** As you come across words in bold in “Monster of the Deep,” ask yourself if you know them or if you can figure them out from context. Check their meanings here. Then complete the activity on the following page.

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1. **captivity:** “His plan was to raise them in captivity.” (p. 8)
   
   **Meaning:** the condition of being held or trapped; not free

2. **hallucinations:** “Scientists thought these stories were little more than tall tales—or hallucinations brought on by too much time in the sun.” (p. 7)
   
   **Meaning:** experiences of seeing things that don’t really exist

3. **marine biologist:** “One of the most passionate squid hunters is marine biologist Steve O’Shea.” (p. 8)
   
   **Meaning:** a scientist who studies plants and animals that live in the sea

4. **nerves:** “And thanks to their highly developed nerves, they can react in an instant, darting away from a net or camera.” (p. 8)
   
   **Meaning:** long, string-like fibers that send messages between the brain and other parts of the body

5. **oceanographers:** “In the 1960s, oceanographers developed the technology to explore deeper in the ocean than ever before.” (p. 7)
   
   **Meaning:** scientists who study the ocean

6. **pod:** “Two Japanese scientists were tracking a pod of sperm whales off the coast of Japan.” (p. 9)
   
   **Meaning:** a group of ocean animals

7. **sinewy:** “It had eight flapping arms and two long, sinewy tentacles.” (p. 9)
   
   **Meaning:** strong, lean, and tough

8. **tentacle:** “Then he saw it: an enormous tentacle snaking around the boat.” (p. 6)
   
   **Meaning:** a long, flexible arm of some animals, such as octopuses, used to move, feel, and grab things

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Directions: Rewrite each sentence below using one of the words in the box.

- captivity
- hallucinations
- marine biologist
- nerves
- oceanographers
- pod
- sinewy
- tentacle

1. After being stranded in the desert, the family began experiencing visions of things that weren’t really there.

   ____________________________________________________________

2. The small group of whales swam beside our boat.

   ____________________________________________________________

3. The long, thin fibers inside the cat’s body helped it feel the ground beneath its feet.

   ____________________________________________________________

4. The scientist who studies sea life discovered a new species of fish.

   ____________________________________________________________

5. The jellyfish used a long, flexible part of its body to sting its prey.

   ____________________________________________________________

6. The runner’s legs had a lean, muscular look.

   ____________________________________________________________

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7. The scientists who study the ocean worked to learn how climate change was affecting the seafloor.

8. Sometimes people keep animals in pens or cages to try to study them.