### Use Your Words

**Directions:** Use the words and definitions in the left column to complete the tasks in the right column. (Hint: If you need help, find the words in the story to see them used in context.)

| **guidance:** instruction, direction, or advice | Complete the sentence below.  
With a lot of guidance from her grandmother, Caitlin managed to _________________________________________________________. |
| **ignorance:** a lack of knowledge or education about something | Write an antonym (a word that means the opposite) for ignorance: __________________________________________________________. |
| **intellectual disabilities:** conditions that can limit people’s ability to learn, communicate, or care for themselves | Pick the best choice to complete the sentence:  
Because my school has many students with intellectual disabilities, it also has  
a) many sports teams.  
b) extra staff to help those students.  
c) great food. |
| **intent:** very focused | Complete the sentence below.  
Henry was so intent on finishing his homework that he ___________________________________________________________. |
| **mission:** an important goal or purpose | Write a sentence using the word mission.  
Sentence: _________________________________________________________________________________________________. |
| **neglect:** fail to give time, care, or attention to someone or something | What might happen if you neglect your schoolwork?  
Answer: _________________________________________________________________________________________________. |
| **potential:** ability that can be developed | Choose the best follow-up sentence:  
Daniel has great potential on the violin.  
a) He should quit taking lessons.  
b) Why does he bother practicing?  
c) He could be a professional musician one day. |