

Name: _____ Date: _____

Reading & Thinking

Writing about the basic elements of a story can help you remember and understand it. Use this organizer with any of the great fiction pieces in *Storyworks* to help you achieve a better understanding of it.

TITLE

AUTHOR

CHARACTER

The main character's name is _____.

Some words to describe the main character are (provide at least 3) _____

Some examples that show what the main character is like are _____

Another character's name is _____.

His/her relation to the main character is _____.

Some words to describe this character are _____

Some examples that show what this character is like are _____

Another character's name is _____.

His/her relation to the main character is _____.

Some words to describe this character are _____

Some examples that show what this character is like are _____

Reading & Thinking page 2

SETTING

The location of the setting is _____.

The time period of the setting is _____.

The atmosphere, or feeling that the setting creates, is (i.e., rich, poor, strange, comfortable, scary, friendly, etc.) _____.

PLOT

These are the main events that happen in the story at the . . .

Beginning: _____

Middle: _____

End: _____

The main conflict of the story is _____

The climax, or point where the conflict comes to a peak, is _____

The conflict is resolved when _____

Reading & Thinking page 3

LANGUAGE

The story is told by (a narrator, the main character, someone else) _____.

The story has a lot of dialogue/ a little dialogue/ no dialogue. (Circle one)

The language in the story is (i.e., humorous, serious, simple, complicated)_____.

LITERARY DEVICES (OPTIONAL):

Here are some literary devices from the story:

Metaphors _____

Similes _____

THEME

What are one or two big ideas you think the author wanted you to get out of the story?

RESPONDING TO LITERATURE

Would you recommend this story to a friend? Why or why not?
