

Name: \_\_\_\_\_ Date: \_\_\_\_\_

## “Yesterday & Today” Quiz

**Directions:** Read the “Yesterday & Today” article in the November/December 2009 issue of *Storyworks*. Then fill in the circle next to the best answer for each question.

**1. Krakatoa was part of what is now known**

as . . .

- (A) Indonesia                      (C) Hawaii  
(B) the Philippines                (D) Washington State

**2. Why couldn't people who lived near Krakatoa call for help?**

- (A) No one wanted to help them.  
(B) They had all left their homes.  
(C) All the telegraph cables had been destroyed.  
(D) They didn't have cell phones.

**3. What does the word “obliterating” mean in the sentence “At 10:02 a.m. the next morning, Krakatoa exploded, obliterating the island it sat upon”?**

- (A) damaging                      (C) destroying  
(B) shaking                        (D) soaking

**4. What is Anak Krakatoa?**

- (A) another name for the volcano that erupted in 1883  
(B) the name of the tsunami caused by the volcano  
(C) a volcanic mountain near Canada  
(D) a baby volcano where the mighty one exploded

**5. In 1980, Mount St. Helens hadn't erupted in \_\_\_\_\_ years.**

- (A) 40,000                        (C) 123  
(B) 250                             (D) 97

**6. To prepare for the volcano's eruption, Washington State authorities did all of the following except**

- (A) evacuate people from their homes  
(B) keep tourists out of the way  
(C) move fish out of rivers  
(D) put search-and-rescue teams in place

**7. What were some of the clues that Mount St. Helens might erupt?**

- (A) an earthquake                (C) avalanches of ash  
(B) a tsunami                      (D) both a and c

**8. One of the major differences in the two volcanic eruptions was that at Mount St. Helens, scientists . . .**

- (A) decreased the power of the eruption.  
(B) predicted the disaster so people could evacuate.  
(C) cooled off the lava as it shot out.  
(D) caught the debris in a large net.

## Critical Thinking

**Directions:** On a separate piece of paper, write your answers in well-organized paragraphs. Make sure you support each answer with information and details from the story!

**9. Why do you think a survivor called Mount St. Helens “the sleeping beauty”?**

**10. Do you think there are more similarities or more differences between the two eruptions? Explain using examples.**