

Read. Think. Explain.

In trying to understand a poem, it's important to read through it carefully and thoughtfully by focusing on the words the author chose *and* by thinking about what the images in the poem represent. In this activity, you'll answer a series of questions about Robert Weinstock's "Ferris-Wheeling" in order to grasp the poem's full meaning.

Directions: Answer the questions below, using information and details from the poem to back up your ideas.

1. What is the tone of this poem (i.e., light, serious, angry, funny)?

2. How does the author suggest you might feel on a Ferris wheel? What words does he use to suggest this in a funny way?

3. What word ending is repeated throughout the poem? What effect does the repetition create?

4. What are some other words you can think of that remind you of what it feels like to be on a Ferris wheel?
