

Name: \_\_\_\_\_ Date: \_\_\_\_\_

## “Tongue Tester” Quiz

**Directions:** Read the poem “Tongue Tester” on page 3 of the February/March 2009 issue of *Storyworks*. Then fill in the circle next to the best answer for each question.

**1. What is the main purpose of this poem?**

- (A) to inform people about tongue twisters
- (B) to entertain with words
- (C) to warn against antique thieves
- (D) to improve speech

**2. Which word could best replace “collect” in the third line of the poem?**

- (A) rearrange
- (B) sell
- (C) admire
- (D) steal

**3. Which poetic device is found in this poem?**

- (A) metaphor
- (B) personification
- (C) rhyme
- (D) simile

**4. What is the tone of this poem?**

- (A) educational
- (B) fearful
- (C) regretful
- (D) fun

## Critical Thinking

**Directions:** On a separate piece of paper, write your answers in well-organized paragraphs. Make sure you support each answer with information and details from the poem!

**5. What does “highly strung” mean in the poem?**

**6. What does the narrator imply will happen if you shout the opening tongue twister?**