

Name: _____ Date: _____

“Freedom or Death” Quiz

Directions: Read the nonfiction article “Freedom or Death” in the February/March 2009 issue of *Storyworks*. Then fill in the circle next to the best answer for each question.

1. This story shows . . .

- (A) the cruelty of slavery.
- (B) the heroic act of one man to free himself and others.
- (C) what drove Robert Smalls to seek freedom.
- (D) all of the above

2. Why was it daring for Robert Smalls to escape from the South on *The Planter*?

- (A) His family was against him.
- (B) The *Planter* was a leaky ship.
- (C) If he got caught, he would be killed.
- (D) Southern guards were unfamiliar with the *Planter*.

3. When does the main action of this story take place?

- (A) 1838
- (B) 1861
- (C) 1890
- (D) 1916

4. What did Abraham Lincoln want to do that caused the South to try to split from the North?

- (A) legalize gambling
- (B) abolish slavery
- (C) outlaw tobacco
- (D) close plantations

5. Robert’s mother made sure that he . . .

- (A) understood what slavery was.
- (B) got good food to eat.
- (C) was treated better than other slaves.
- (D) didn’t find out that some slaves escape.

6. What event especially affected Robert’s view of slavery?

- (A) seeing a boy being sold away from his mother
- (B) living behind the McKee’s house
- (C) working a job in Charleston
- (D) having a kind owner

7. Whom did Robert and Hannah’s children legally belong to?

- (A) Robert
- (B) Hannah
- (C) Robert’s owner
- (D) Hannah’s owner

8. What did Robert Smalls become after the Civil War?

- (A) a tenant farmer
- (B) a newspaper reporter
- (C) a businessman and Congressman
- (D) a naval officer

Critical Thinking

Directions: On a separate piece of paper, write your answers in well-organized paragraphs. Make sure you support your answers with information and details from the article!

9. When the Civil War started, what was Robert forced to do? How did he react?

10. How did Robert Smalls’s escape help the North?