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“Tongue Tester” Quiz

Directions: Read the poem “Tongue Tester” on page 3 of the February/March 2009 issue of *Storyworks*. Then fill in the circle next to the best answer for each question.

1. What is the main purpose of this poem?

- (A) to inform people about tongue twisters
- (B) to entertain with words
- (C) to warn against antique thieves
- (D) to improve speech

2. Which word could best replace “collect” in the third line of the poem?

- (A) rearrange
- (B) sell
- (C) admire
- (D) steal

3. Which poetic device is found in this poem?

- (A) metaphor
- (B) personification
- (C) rhyme
- (D) simile

4. What is the tone of this poem?

- (A) educational
- (B) fearful
- (C) regretful
- (D) fun

Critical Thinking

Directions: On a separate piece of paper, write your answers in well-organized paragraphs. Make sure you support each answer with information and details from the poem!

5. What does “highly strung” mean in the poem?

6. What does the narrator imply will happen if you shout the opening tongue twister?

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“Freedom or Death” Quiz

Directions: Read the nonfiction article “Freedom or Death” in the February/March 2009 issue of *Storyworks*. Then fill in the circle next to the best answer for each question.

1. This story shows . . .

- (A) the cruelty of slavery.
- (B) the heroic act of one man to free himself and others.
- (C) what drove Robert Smalls to seek freedom.
- (D) all of the above

2. Why was it daring for Robert Smalls to escape from the South on *The Planter*?

- (A) His family was against him.
- (B) The *Planter* was a leaky ship.
- (C) If he got caught, he would be killed.
- (D) Southern guards were unfamiliar with the *Planter*.

3. When does the main action of this story take place?

- (A) 1838
- (B) 1861
- (C) 1890
- (D) 1916

4. What did Abraham Lincoln want to do that caused the South to try to split from the North?

- (A) legalize gambling
- (B) abolish slavery
- (C) outlaw tobacco
- (D) close plantations

5. Robert’s mother made sure that he . . .

- (A) understood what slavery was.
- (B) got good food to eat.
- (C) was treated better than other slaves.
- (D) didn’t find out that some slaves escape.

6. What event especially affected Robert’s view of slavery?

- (A) seeing a boy being sold away from his mother
- (B) living behind the McKee’s house
- (C) working a job in Charleston
- (D) having a kind owner

7. Whom did Robert and Hannah’s children legally belong to?

- (A) Robert
- (B) Hannah
- (C) Robert’s owner
- (D) Hannah’s owner

8. What did Robert Smalls become after the Civil War?

- (A) a tenant farmer
- (B) a newspaper reporter
- (C) a businessman and Congressman
- (D) a naval officer

Critical Thinking

Directions: On a separate piece of paper, write your answers in well-organized paragraphs. Make sure you support your answers with information and details from the article!

9. When the Civil War started, what was Robert forced to do? How did he react?

10. How did Robert Smalls’s escape help the North?

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“Leghorn” Quiz

Directions: Read the story “Leghorn” in the February/March 2009 issue of *Storyworks*. Then fill in the circle next to the best answer for each question.

- 1. What does Wally like about Leghorn at first?**
 - Ⓐ He’s tough and masculine.
 - Ⓑ He has beautiful red feathers.
 - Ⓒ He’s a quiet bird.
 - Ⓓ He gets along well with the hens.
- 2. What new chore does Wally’s mom ask him to do?**
 - Ⓐ make his bed
 - Ⓑ take out the trash
 - Ⓒ feed the chickens
 - Ⓓ rake the yard
- 3. Wally compares Leghorn to which of the following?**

Ⓐ a bulldozer	Ⓒ an eagle
Ⓑ a prisoner	Ⓓ a child
- 4. Which could be a synonym for “ingenuity” in the sentence “Little did I know of Leghorn’s ingenuity”?**
 - Ⓐ cruelty
 - Ⓑ kindness
 - Ⓒ cleverness
 - Ⓓ dishonesty
- 5. Why does Wally drop plywood in front of the henhouses’s back entrance?**
 - Ⓐ to keep the hens inside
 - Ⓑ to protect the chickens from the cold
 - Ⓒ to give Leghorn something to peck
 - Ⓓ to keep Leghorn out
- 6. What is Wally’s main feeling when he realizes that Leghorn is loose?**

Ⓐ anger	Ⓒ fear
Ⓑ sadness	Ⓓ relief
- 7. What is the main conflict in the story?**
 - Ⓐ Wally wants to get out of feeding the chickens.
 - Ⓑ Wally’s father wants him to face Leghorn in the chicken house.
 - Ⓒ Leghorn tries to boss the hens around.
 - Ⓓ Wally wants to show Leghorn who’s the boss.
- 8. You can infer that the story takes place**
 - Ⓐ today.
 - Ⓑ a few years ago.
 - Ⓒ a long time ago.
 - Ⓓ in the 19th century.

Critical Thinking

Directions: On a separate piece of paper, write your answers in well-organized paragraphs. Make sure you support each answer with information and details from the story!

- 9. What point of view is this story told from? How can you tell?**
- 10. Later, what does Wally come to see Leghorn as? Why?**

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“Yesterday & Today” Quiz

Directions: Read the “Yesterday & Today” article in the February/March 2009 issue of *Storyworks*. Then fill in the circle next to the best answer for each question.

1. According to the “Yesterday” article, growing up in the White House can be . . .

- (A) boring.
- (B) lonely.
- (C) like a fairy tale.
- (D) normal.

2. Which First Child raced goats in the hallway of the White House?

- (A) Alice Roosevelt
- (B) Quentin Roosevelt
- (C) Tad Lincoln
- (D) Caroline Kennedy

3. Why do some First Children rebel against all the attention they get?

- (A) They are shy.
- (B) They don’t like the world judging everything they do.
- (C) They dislike their parents.
- (D) They just want to get more attention.

4. The White House has all of the following EXCEPT . . .

- (A) 132 rooms.
- (B) a bowling alley.
- (C) a movie theater.
- (D) an ice skating rink.

5. You can tell that First Lady Michelle Obama believes Sasha and Malia should

- (A) get whatever they want.
- (B) get rid of their new puppy.
- (C) wear fancy dresses.
- (D) continue to follow family rules.

6. Who will take care of Sasha and Malia Obama while their parents work?

- (A) Secret Service agents
- (B) their nanny
- (C) their grandmother
- (D) no one

7. What do the Obama girls have in common with the First Children who have come before them?

- (A) constant public attention
- (B) mischievous behavior
- (C) unusual pets
- (D) school inside the White House

8. What is one advantage for First Children?

- (A) They don’t have to go to school.
- (B) They get to travel the world.
- (C) They have unlimited freedom.
- (D) They can have late bedtimes.

Critical Thinking

Directions: On a separate piece of paper, write your answers in well-organized paragraphs. Make sure you support each answer with information and details from the article!

9. Do you think there are more advantages or disadvantages to growing up in the White House? Why?

10. What are some details about being a President’s child that would make it exciting?

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“The 39 Clues: The Maze of Bones” Quiz

Directions: Read the play *The 39 Clues: The Maze of Bones* in the February/March 2009 issue of *Storyworks*. Then fill in the circle next to the best answer for each question.

1. What event starts the action of the play?

- (A) Grace coughs violently.
- (B) Grace enacts the alternate version of her will before she dies.
- (C) Dan and Amy attend Grace’s funeral.
- (D) Dan finds a gold invitation card.

2. You can infer that the Cahill family is ...

- (A) close-knit and similar.
- (B) happy but underachieving.
- (C) large and important.
- (D) extensive but poor.

3. Which of the following does NOT describe Amy?

- (A) shy
- (B) sensitive
- (C) snobbish
- (D) smart

4. What does “perilous” mean in the phrase “most perilous undertaking of all time”?

- (A) dangerous
- (B) exciting
- (C) important
- (D) surprising

5. Cahill family members must choose between following the 39 clues and . . .

- (A) going to Grace’s funeral.
- (B) taking a trip around the world.
- (C) leaving the Cahill family.
- (D) cashing in the \$1 million voucher.

6. How do Ian and Natalie treat Dan and Amy?

- (A) kindly
- (B) arrogantly
- (C) sadly
- (D) deceitfully

7. Which of the following people is NOT mentioned as a member of the Cahill family?

- (A) Eleanor Roosevelt
- (B) Babe Ruth
- (C) Harry Houdini
- (D) Abraham Lincoln

8. Which of the following is an opinion?

- (A) Grace is Dan and Amy’s grandmother.
- (B) Only one team will win the competition.
- (C) Alistair Oh is an older Korean gentleman.
- (D) Dan and Amy are likely to find the secret of the 39 clues.

Critical Thinking

Directions: On a separate piece of paper, write your answers in a well-organized paragraph. Make sure you support your answers with examples from the play!

9. What clues tell you that Grace was a powerful woman?

10. What are some things Dan imagines buying with \$1 million? What does this tell you about him?

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“Everything Is Everything” Quiz

Directions: Read the poem “Everything Is Everything” on page 32 of the February/March 2009 issue of *Storyworks*. Then fill in the circle next to the best answer for each question.

1. Which of the following ideas is expressed in the poem?

- (A) Things are the way they are, so it’s not worth trying to change them.
- (B) Winter is the author’s favorite season.
- (C) Dreams are not reality.
- (D) Sometimes it takes patience for change to come.

2. In the poem, what is spring a metaphor for?

- (A) better times
- (B) flowers
- (C) all seasons
- (D) sadness

3. What does the word “eventually” mean?

- (A) suddenly
- (B) never
- (C) after a while
- (D) rarely

4. Why did the author probably write this poem?

- (A) to recount the history of change
- (B) to inspire people to not give up
- (C) to tell her dreams
- (D) to criticize “the ones on top”

Critical Thinking

Directions: On a separate piece of paper, write your answers in well-organized paragraphs. Make sure you support each answer with information and details from the poem!

5. Explain how the lines “Tomorrow, our seeds will grow/All we need is dedication” applies to an event that occurred in the struggle for civil rights.

6. Do you agree with the idea of this poem? Why or why not?