

Name: \_\_\_\_\_ Date: \_\_\_\_\_

# “Saving Shiloh” Quiz

**Directions:** Read the play “Saving Shiloh” in the October 2006 issue of *Storyworks*. Then, fill in the circle next to the best answer for each question.

**1. What can you infer about Judd from the gift he brings to Marty's family for dinner?**

- A.** He likes to play practical jokes.
- B.** He wants to be invited for dinner.
- C.** He has led a simple, backwoods life.
- D.** He ends up being mean to his neighbors.

**2. What is Marty's attitude toward the “evidence” that David finds against Judd?**

- A.** Judd is innocent until proven guilty.
- B.** David is very clever.
- C.** Judd deserves to go to jail.
- D.** If the whole town thinks Judd is guilty, he must have done something wrong.

**3. All of the following helped catch the bad guys EXCEPT:**

- A.** Marty
- B.** David
- C.** Dara Lynn
- D.** Shiloh

**4. You can assume that the capture of the two bad guys makes Judd feel**

- A.** depressed.
- B.** relieved.
- C.** angry.
- D.** confused.

**5. Why did someone tell Marty that Judd threw a dog in the river?**

- A.** to be mean to Judd
- B.** to save the dog
- C.** to put Dara Lynn in danger
- D.** to make him think the dog was Shiloh

**6. What is the climax of the story, or the moment when a main character does something to resolve his problem?**

- A.** when Dara Lynn falls in the river
- B.** when Marty and Shiloh jump in the river
- C.** when Marty pulls Dara Lynn out
- D.** when Judd saves Marty and Shiloh

**7. Why do tears form in Judd's eyes at the end?**

- A.** He is angry at the townspeople.
- B.** He is happy Marty is his friend.
- C.** He is cold from being in the river.
- D.** He is sad that Nate Fowler died.

**8. What is the theme, or big idea, that you could get from this play?**

- A.** Don't judge people based on rumors.
- B.** Dogs are loyal friends.
- C.** Stay away from rivers.
- D.** You should be friends with everyone.

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## “The Unluckiest Boy in the World” Quiz

**Directions:** Read the story “The Unluckiest Boy in the World” in the October 2006 issue of *Storyworks*. Then, fill in the circle next to the best answer for each question.

**1. Jamie thought he was unlucky for all of these reasons EXCEPT:**

- A. He had weird hair.
- B. His parents were very poor.
- C. His Great-aunt Mildred was coming to visit.
- D. He got kicked off the soccer team.

**2. Which of the following events happened first in the story?**

- A. Jamie missed the school bus.
- B. Great-aunt Mildred arrived early.
- C. Jamie walked under a ladder in front of the Gugles' house.
- D. Alison gave Jamie a charm.

**3. What did Jamie think everyone else's aunts were like?**

- A. sweet and generous
- B. mean and bossy
- C. very unlucky
- D. strange

**4. Which of the following is a fact?**

- A. Walking under a ladder is bad luck.
- B. Dr. Gugle's experiments were pointless.
- C. Mrs. Oliphant was a mean teacher.
- D. The Gugles lived next door to Jamie.

**5. Alison turned out to be \_\_\_\_\_ to Jamie.**

- A. annoying
- B. helpful
- C. rude
- D. invisible

**6. What unexpected thing did Great-aunt Mildred do?**

- A. She drove Jamie to school.
- B. She baked Jamie cupcakes.
- C. She took money from Jamie.
- D. She bought Jamie a new shirt.

**7. What kind of luck did Dr. Gugle's charm bring to Jamie?**

- A. good
- B. bad
- C. overpowering
- D. none

**8. What is the main idea of the story?**

- A. Luck depends on how you look at things.
- B. Scientists do important experiments.
- C. If you work hard, you'll get a better job.
- D. It's fun to collect good-luck charms.

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# “Newsboys Strike” Quiz

**Directions:** Read the nonfiction piece “Newsboys Strike” in the October 2006 issue of *Storyworks*. Then, fill in the circle next to the best answer for each question.

**1. Which of the following could be another title for this article?**

- A. “Newspaper Publishers – Their Lonely Lives”
- B. “A History of the Newsies”
- C. “Kids Stand Together”
- D. “Meet Crazy Alborn and Kid Blink”

**2. Who usually became newsies?**

- A. children from wealthy families
- B. unemployed businessmen
- C. children ages 8 to teen who needed to make money
- D. retired people

**3. If kids didn’t sell newspapers to make money, what else might they do?**

- A. work in a factory
- B. stay home in an overcrowded apartment
- C. work in a coal mine
- D. any of the above

**4. Why did Joseph Pulitzer and William Randolph Hearst decide to charge the newsies more money for the newspapers?**

- A. They wanted to punish lazy newsies.
- B. The cost of producing the paper went up.
- C. They thought the newsies earned too much.
- D. They weren’t making as much profit as they would have liked.

**5. How did the newsies feel about the higher price?**

- A. furious
- B. hopeless
- C. disappointed
- D. accepting

**6. What is the main reason for a strike?**

- A. to get a vacation from work
- B. to put pressure on an employer to change something workers don’t like
- C. to take a service away from the public
- D. to have time to look for a better job

**7. What does the word “raucous” mean in the sentence, “Newsies streamed into the streets in a raucous parade that lasted late into the night.”**

- A. comic
- B. noisy
- C. unexpected
- D. sad

**8. Which of the following is NOT mentioned as a challenge the strikers faced?**

- A. loss of weight
- B. loss of income
- C. beatings and arrests
- D. hunger

**9. What conclusion could the newsies draw when they saw Kid Blink in fancy, new clothes?**

- A. He earned money at another job.
- B. He accepted money to leave the strike.
- C. He won the lottery.
- D. His rich relatives bought him a new outfit.

**10. Why did Pulitzer and Hearst finally agree to a compromise with the newsies?**

- A. They felt sorry for the newsies.
- B. The newsies threatened to harm them.
- C. The leaders of the newsies forced them to do it.
- D. They were losing money during the strike.

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# “Monster Waves” Quiz

**Directions:** Read the nonfiction piece “Monster Waves” in the October 2006 issue of *Storyworks*. Then, fill in the circle next to the best answer for each question.

**1. What type of animal would best represent the waves described in this article?**

- A. a mouse
- B. a lion
- C. a lizard
- D. a dog

**2. In the first paragraph, the phrase “foaming giant” illustrates an example of what type of figure of speech?**

- A. a simile
- B. a hyperbole
- C. a metaphor
- D. a pronoun

**3. You can infer that all of the following were partially or completely destroyed by rogue waves EXCEPT:**

- A. the Norwegian Dawn.
- B. the Titanic.
- C. the Italian cruise ship wreckage in 1966.
- D. the sinking of a German barge in 1976.

**4. Tsunamis are different from rogue waves because**

- A. tsunamis grow larger in shallow waters.
- B. rogue waves are found in the middle of the ocean.
- C. tsunamis are caused by earthquakes.
- D. all of the above.

**5. What does the word “concrete” mean when used in paragraph six?**

- A. cement-like
- B. stiff
- C. definite
- D. unclear

**6. What is one possible cause of a rogue wave?**

- A. whirlpools in the water
- B. quicksand on the ocean floor
- C. the interaction between strong winds and water currents
- D. sharks circling underneath the ocean’s surface

**7. Given what you know about monster waves, where might you expect to encounter one?**

- A. while climbing a mountain in the Swiss Alps
- B. while on a cruise in the Atlantic Ocean
- C. while rafting on the Mississippi River
- D. while searching for the legendary monster in Loch Ness, Scotland

**8. Why might some oceanographers have changed their minds about the existence of rogue waves?**

- A. They found more and more proof that caused them to reconsider their previous thoughts on the subject.
- B. They were tired of studying tsunamis and wanted to study something new.
- C. They wanted to be in the middle of the action.
- D. They were influenced by sailors telling stories about their encounters.

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# "The Chipmunk's Day" Quiz

**Directions:** Read the poem "The Chipmunk's Day" in the October 2006 issue of *Storyworks*. Then, fill in the circle next to the best answer for each question.

**1. You can conclude that the poet finds the chipmunk . . .**

- A. annoying.
- B. comical.
- C. smart but difficult.
- D. rascally but likeable.

**2. From the first two verses, you can tell that the chipmunk moves . . .**

- A. lazily.
- B. fast.
- C. in circles.
- D. hesitantly.

**3. What are a chickadee and a titmouse?**

- A. types of rodents
- B. types of birds
- C. varieties of trees
- D. kinds of insects

**4. Why do the chickadee and titmouse scold the chipmunk?**

- A. He bit them.
- B. He chewed with his mouth open.
- C. He stole their food.
- D. He chased them out of the oak stump.

**5. Which word could best describe the chipmunk's home?**

- A. cozy
- B. spacious
- C. empty
- D. damp

**6. What time of day is being described in the last verse?**

- A. morning
- B. afternoon
- C. early evening
- D. midnight

**7. What do the chipmunk and the western sky in this poem have in common?**

- A. They both have stripes.
- B. They are large.
- C. They both turn dark.
- D. They feel cold.

**8. What is the chipmunk likely to do after the end of the poem?**

- A. get more food
- B. run through the grass
- C. bury an acorn
- D. go to sleep

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## ANSWER KEY to October Comprehension Quizzes

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### Saving Shiloh, p. 8

1. C (making inferences)
2. A (reading comprehension)
3. C (reading for information)
4. B (drawing conclusions)
5. A (making inferences)
6. D (reading comprehension)
7. B (making inferences)
8. A (author's purpose)

### The Unluckiest Boy in the World, p. 16

1. D (reading comprehension)
2. C (sequencing)
3. A (reading for information)
4. D (fact/opinion)
5. B (reading comprehension)
6. B (reading for information)
7. D (drawing conclusions)
8. A (author's purpose)

### Newsboys Strike, p. 24

1. C (main idea)
2. C (reading for information)
3. D (critical thinking)
4. D (drawing conclusions)
5. A (making inferences)
6. B (drawing conclusions)
7. B (vocabulary)
8. A (reading for information)
9. B (drawing conclusions)
10. D (making inferences)

### Monster Waves, p. 30

1. B (figurative language)
2. C (literary devices)
3. B (making inferences)
4. D (compare/contrast)
5. C (context clues)
6. C (reading for information)
7. B (critical thinking)
8. A (critical thinking)

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## ANSWER KEY to October Comprehension Quizzes page 2

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### The Chipmunk's Day, p. 32

1. D (drawing conclusions)
2. B (making inferences)
3. B (vocabulary)
4. C (making inferences)
5. A (vocabulary)
6. C (reading comprehension)
7. A (compare/contrast)
8. D (making inferences)