

Name: _____ Date: _____

Reading & Thinking

Exploring the facts and ideas in a nonfiction article will help you understand it better.
Use this organizer with any of the nonfiction pieces you find in *Storyworks*.

TITLE

AUTHOR**READING FOR INFORMATION**

This article is mainly about _____.

The main events of the article take place in _____ (name a location).

The year or time period is _____. Some important people mentioned in the article are _____.

Here are some facts I learned from this article (Write at least four):

Put a star (*) by the facts you wrote above that are important in explaining what the article is about.
Put an X by the facts that you find really interesting. (Some facts might have both a star and an X.)

The facts with a star are important because

1. _____

2. _____

The facts with an X are interesting because

1. _____

2. _____

Continued

Reading & Thinking

 page 2**MAIN IDEA**

The main idea of this story is _____
_____.

Here are some details that support the main idea:

1. _____

2. _____

3. _____

Another idea presented in this story is _____
_____.

Here are some details that support that idea:

1. _____

2. _____

3. _____

AUTHOR'S PURPOSE

I think the author wrote this article because _____
_____.

I think the author expresses the viewpoint, or opinion, that _____
_____.

I agree/disagree (circle one) with the author's viewpoint because _____
_____.

Continued

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CONNECTIONS

Here's how this article relates to (fill in at least one)

Something else I read: _____

Something else I know about: _____

Something in my own life: _____

RESPONDING TO LITERATURE

Would you recommend this article to a friend? Why or why not?
